



Welcome to the P3/P4 Level Briefing

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Middle Primary Parents' Briefing

Key Personnel's Address

10 February 2023



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Agenda

- Home-School Partnership
- Changes in the Educational Landscape
- Assessment Matters
 - Learning Dispositions
 - Supporting our Students' Learning
 - 2023 Academic Year Plan for Middle Primary Students
 - Overview of Assessment
 - Subject-Based Banding
- Middle Primary Curriculum Matters
- Introduction to Primary Science
- Safety Matters
- Q & A

Partnering Parents





Home-School Partnership

- Attendance is critical. Do ensure that your child attends school daily except when he/she is unwell. Doctor's MC must be provided;
- Teachers will communicate and coordinate on the amount of homework to be given per day / school holidays;
- Ensure that your child has a proper breakfast at home before coming to school. A snack break will be given in class before/after recess.



Home-School Partnership

Reporting absence from school

- Absences covered by Parent's letter for illness/private reasons must not exceed 5 per semester.

(Families with extenuating circumstances would be considered on a case-by-case basis.)

Home-School Partnership

Leave during Curriculum Time (Local and overseas)

- Students are not encouraged to be brought overseas during curriculum time with the exception of festive periods;
- Ask FT for a hardcopy of the form or download the form from the school's website and submit the softcopy via email to the FT or hard copy to the GO.

<https://palmviewpri.moe.edu.sg/for-parents/home-school-partnership/forms>



Home-School Partnership

Punctuality for School

- Inculcating the value of responsibility by being punctual – report to school by **7.30 a.m.**
- Understanding consequences
 - Late coming: arriving after **7.30 a.m.**
 - After the 3rd instance of late coming, Form Teacher will call the parents;
 - After the 6th instance of late coming, there will be School-Parent conferencing;
 - For persistent late coming, a “Fair” conduct grade would be given.





Home-School Partnership

School Discipline and Tone

- The school should be a safe environment for all students to learn in;
- In order for the students to feel safe (physically and psychologically), consequences will be meted out for misbehaviour, including bullying, use of physical force and use of hurtful words/vulgarity;
- We would like to work together in strong partnership with all parents in order to ensure that the school remains a safe place for students to learn and grow.



Home-School Partnership

- Celebrate your child's successes, both big and small;
- Provide your child with support and encouragement;
- Make time to find out about your child's day;
- Praise your child as a kind word goes a long way!



Home-School Partnership

Main communication channels with the school:

1. Student Diary
2. Class Teachers' email address and direct phone extension number
3. MOE iCON email (@moe.edu.sg)
4. MOE Parents Gateway App

Changes in the Educational Landscape

Singapore

Mid-year exams for all primary and secondary school levels will be removed by 2023: MOE



Mid-year examinations for all primary and secondary school levels will be removed by 2023, announced Minister for Education Chan Chun Sing on Monday (Mar 7). Tan Si Hui reports.

SINGAPORE: Mid-year examinations for all primary and secondary school levels will be removed by 2023, announced Minister for Education Chan Chun Sing on Monday (Mar 7).



Ang Hwee Min

@HweeMinCNA

07 Mar 2022 02:22PM

(Updated: 07 Mar 2022 10:22PM)



Related Topics

parliament

Singapore Parliament



Changes aim to help our students:

- Have more time and space to deepen their learning, especially in the transition years (i.e. P3, P5).
- Better enjoy the process of learning and develop dispositions for lifelong learning.





Co-Curricular Activities (CCA)

P3 Modular CCA Experience (started in 2021) - starts in semester 2

- 3 cycles; Physical Sports, Performing Arts and Clubs/Societies

Participation Guidelines (after final selection)

- 1 CCA for each student
- Students are strongly encouraged to keep to the same CCA from P3-P6



Co-Curricular Activities (CCA)

Rationale and Intent

- Provide students with broad exposure (beyond academics) and experiences for holistic development.
- Specific Skills Development
e.g. sports specific game, music or dance
- Character development
- Instil a sense of discipline

Co-Curricular Activities (CCA)



Clubs and Societies	Sports and Games	Performing Arts
Art Club	Basketball	Choir
Robotics Club	Football	Modern Dance
Science Club	Netball	Drama Club
Infocomm Club (New - P3 2023)	Table-Tennis	
	Badminton	

Gifted Education Programme

Key Dates

GEP Screening Exercise
(1ST Round)

August 2023

GEP Selection Exercise
(2nd Round)

October 2023

Release of results for
GEP Selection Exercise

Early November 2023
(Tentative)

Learning Dispositions

- Learning Dispositions (LDs) are positive behaviours and attitudes towards learning.

Background

- The removal of all weighted assessments will affect the selection of Edusave Academic Awards for lower primary students
- Important to retain such awards, as they celebrate a child's success and learning milestones
- P1, P2 EMB and P2, P3 GPA will instead be awarded based on qualitative judgement of a student's learning dispositions
 - Signals the importance of cultivating the right learning dispositions and values from young

Learning Dispositions @ Palm View

Based on our school vision and school values

Learning Disposition	Actions
	Middle Primary
Curiosity The student demonstrates a desire to seek and learn new knowledge while being resourceful, flexible and adaptable. The student demonstrates an eagerness to make connections about the topics he/she is learning and perseveres when encountering challenges.	<ul style="list-style-type: none">▪ Is ready to learn and is on task▪ Is willing to ask questions about the topic being taught and shows his/her interest▪ Contributes relevant ideas and/or seeks to find out more from different sources
Care The student demonstrates care if he/she acts with kindness and compassion, and contributes to the betterment of the school and the larger community. The student believes in succeeding together with peers and his/her actions motivate and inspire others.	<ul style="list-style-type: none">▪ Takes care of learning resources and the class/school environment▪ Encourages his/her peers in group work with kind words and actions▪ Leads his/her own learning, as well as, looks out for his/her shoulder partner's learning
Creativity The student seeks to generate relatively novel and appropriate ideas while being imaginative and having the ability to envisage possible futures. The student then interacts with others to explore and assess information and ideas, to produce interesting, appropriate and imaginative solutions.	<ul style="list-style-type: none">▪ Generates possibilities when presented with a scenario/challenge▪ Contributes his/her ideas and information willingly▪ Suggests simple and interesting solutions

Learning Dispositions @ Palm View

Based on our school vision and school values

Learning Disposition	Actions
	Middle Primary
Respect The student demonstrates respect when he believes in his own self-worth and the intrinsic worth of others. The student demonstrates empathy in his interactions, as well as affirms and values others' input to work towards a shared purpose.	<ul style="list-style-type: none">▪ Practises active listening with eye contact when others are speaking▪ Takes turns to speak and responds respectfully to others' contribution▪ Works in a respectful manner with others in a group setting to achieve group goals
Responsibility The student is responsible if he/she recognises that he/she has a duty to himself, his/her family, school, community, nation and the world, and fulfils his responsibilities with care and commitment. The student takes ownership and sets his/her learning goals, from seeking clarification to submitting timely and quality work that reflects his/her best.	<ul style="list-style-type: none">▪ Takes note of assigned work independently and submits work on time▪ Submits quality work that reflects one's best and done with pride
Resilience The student is resilient if he demonstrates emotional strength and perseveres in the face of challenges. He manifests courage, optimism, adaptability and resourcefulness. The student demonstrates persistence when facing a challenge in his learning and comes up with possible solutions.	<ul style="list-style-type: none">▪ When faced with a challenge/obstacle, he/she does his/her best to resolve the situation▪ Shows persistence when facing a challenge in one's learning with peers in the classroom (e.g. able to manage relationship with peers when working in a group/within a class)



Assessment Matters Middle Primary

Supporting our Students' Learning: Typical Week for P3 & P4 students

Monday	Tuesday	Wednesday	Thursday	Friday
	P3: CCM, SDR, RRP		P3: CCM, LSM, SDR, RRP	P3: HMT P4: HMT
	P4: E2K MA, EL, MA, MTL, SC, CCM, SDR, RRP		P4: E2K SC, EL, CCM, SDR, RRP	
CCA	CCA		CCA	

Academic Year Plan for P3 & P4 students (Semester 1)

	Jan	Feb	Mar	Apr to May	Jun
P3		T1W5: ASAP begins	11 – 19 Mar: School Hols	Term 2: Weighted Assessment 1 (WA1) 26 May - e-PCTC	27 May – 25 Jun: School Hols
P4	T1W3: CCA begins	T1W5: ASAP begins			

Academic Year Plan for P3 & P4 students (Semester 2)

	Jul	Aug	Sep		Oct - Nov	Nov - Dec
P3	Term 3: Weighted Assessment 2 (WA2)		2 – 10 Sep: School Holidays	T4W2: EYE Oral	T4W5-W7: EYE Written Exam	18 Nov – 31 Dec: School Hols
P4				T4W1: EYE Oral		



Assessment for P3

- Assessment is an integral part of the learning process and helps children become self-directed learners
- To gather quantitative and qualitative information about our students' progress and development

	Term 1	Term 2	Term 3	Term 4
Assessment	-	Weighted Assessment (WA)	Weighted Assessment (WA)	End-Year Examination (EYE)
Weighting	-	15%	15%	70%



Assessment for P4

- Assessment is an integral part of the learning process and helps children become self-directed learners
- To gather quantitative and qualitative information about our students' progress and development

	Term 1	Term 2	Term 3	Term 4
Assessment	-	Weighted Assessment (WA)	Weighted Assessment (WA)	End-Year Examination (EYE)
Weighting	-	15%	15%	70%



Subject-Based Banding at the end of P4

Rationale

- To further refine the way ability-driven education is delivered in primary education;
- To recognise that each child is unique, and has different aptitudes, capabilities and talents;
- To help each child realise his potential.

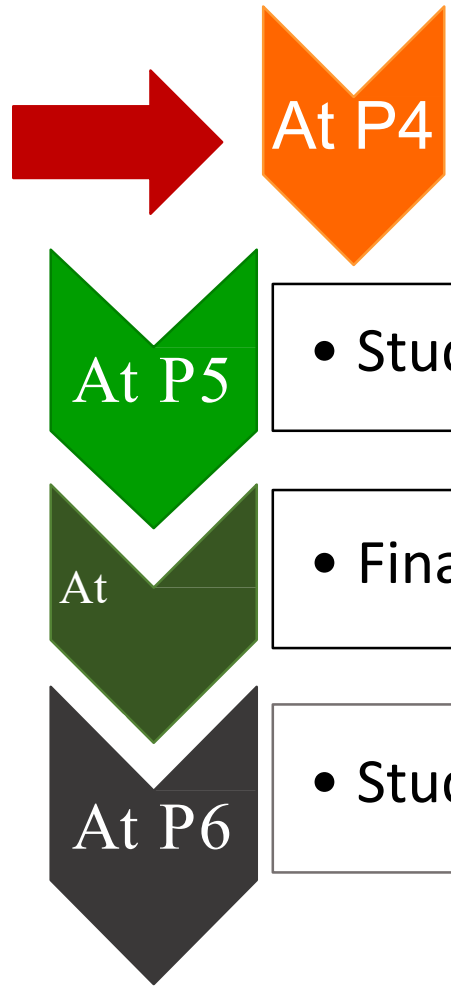


Subject-Based Banding at the end of P4

What Subject-Based Banding means to your child

- Provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths;
- Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

Subject-Based Banding at the end of P4



- School recommends subject combination, based on P4 exam results
- Parents indicate preferred combination on option form

- Student takes subject combination chosen by parents

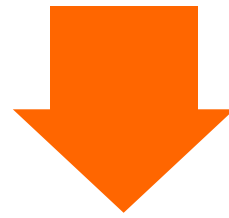
- Final decision by school

- Student takes subject combination decided by his school and sits for the PSLE

Subject-Based Banding at the end of P4

Possible Recommendation based on Performance

Student performs well in all 4 subjects, especially for Mother Tongue Language



4 standard subjects
+ Higher Mother Tongue Language



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Higher Mother Tongue Language

- Higher Mother Tongue Language is an additional subject. Students must be strong in the other subjects in order to manage learning well;
- Option to take Higher Mother Tongue Language in P5 is given only **ONCE** at the end of Primary 4;
- Subsequent movement will be based solely on student's performance and advice of the school.

Higher Mother Tongue Languages Structure

	Higher Chinese Language	Higher Malay Language
Learning Resources	<ul style="list-style-type: none"> 1 HCL textbook for both HCL and CL 	<ul style="list-style-type: none"> 1 HML textbook for both HML and ML
Additional Lessons	<ul style="list-style-type: none"> 1 hour Once a week Outside of curriculum hours 	
Examination	2 examinations: <ul style="list-style-type: none"> 1 for CL/ML 1 for HCL/HML (for P5 and P6) 	

Eligibility for Higher Mother Tongue Languages (HMTL)

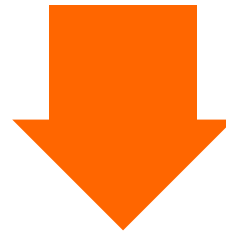
Mother Tongue	English, Mathematics and Science	School Recommendation
Band 1	Minimally two Band 1s and one Band 2	Student takes HMTL in P5

- School identifies students and advises parents on whether their child is eligible;
- Students are expected to take HMTL for a complete year before they can request to drop the subject.

Subject-Based Banding at the end of P4

Possible Recommendation based on Performance

Student passes all 4 subjects



4 standard subjects

Subject-Based Banding at the end of P4

Possible Recommendation based on Performance
Student passes 2 subjects or fewer



4 standard subjects

3 standard subjects + 1 foundation subject

2 standard subjects + 2 foundation subjects

1 standard subject + 3 foundation subjects

4 foundation subjects

Subject-Based Banding at the end of P5

At P4

- School recommends subject combination, based on P4 exam results
- Parents indicate preferred combination on option form

At P5

- Student takes subject combination chosen by parents

At the end
of P5

- Final decision by school

At P6

- Student takes subject combination decided by his school and sits for the PSLE



Middle Primary Curriculum Matters



P3 & P4 Assessment Weighting

Assessment	Weighted Assessment 1 (Term 2)	Weighted Assessment 2 (Term 3)	End-of-Year Examination (Term 4)
Weighting	15%	15%	70%

English Language

P3 and P4 End-of-Year Examination

Paper	Component	Item Type	No. of items	Weighting	Duration
1	Composition	Open-ended	1	20%	1h
2	Language Use & Comprehension	Multiple-choice & Open-ended	50	50%	1h 15 min
3	Listening Comprehension	Picture matching, sequencing, note-taking, comprehension (MCQ)	12	14%	About 20 min
4	Reading Aloud	Reading Aloud	1	6%	About 10 min
	Stimulus-based Conversation	Speaking	1	10%	

P3 Mathematics

End-of-Year Examination (1h 45min)

Section	Item Type	No. of questions	Marks per question
A & B	Multiple-choice / Short-answer questions	32	2
C	Long-answer questions	5	3 to 4
			Total: 80 marks

P4 Mathematics

End-of-Year Examination (1h 45min)

Section	Item Type	No. of questions	Marks per question
A & B	Multiple-choice / Short-answer questions	34 - 40	2
C	Long-answer questions	5 - 8	3 to 4
			Total: 100 marks

P3 Mother Tongue Languages

P3 End-of-Year Examination

Paper	Component	Item Type	No. of items	Weighting	Duration
1	Picture Essay	Open-ended	1	15%	40 min
2	Language Use & Comprehension	Multiple-choice & Open-ended	32	45%	1h
3	Listening Comprehension	Multiple-choice	10	10%	About 30 min
4	Reading Aloud	Reading Aloud	1	10%	About 10 min
	Picture Description	Speaking	1	10%	
	Dialogue	Speaking	1	10%	

P4 Mother Tongue Languages

P4 End-of-Year Examination					
Paper	Component	Item Type	No. of items	Weighting	Duration
1	Picture Essay	Open-ended	1	15%	40 min
2	Language Use & Comprehension	Multiple-choice & Open-ended	22	45%	1h
3	Listening Comprehension	Multiple-choice	10	10%	About 30 min
4	Reading Aloud	Reading Aloud	1	10%	About 10 min
	Picture Description	Speaking	1	10%	
	Dialogue	Speaking	1	10%	

P3 Science

P3 End-of-Year Exam (1h 30min)

Booklet	Item Type	No. of questions	Marks per question	Total Marks
A	Multiple-choice	24	2	48
B	Open-ended	10-11	2-4	32

P4 Science

P4 End-of-Year Examination (1h 45min)

Booklet	Item Type	No. of questions	Marks per question	Total Marks
A	Multiple-choice	28	2	56
B	Open-ended	12-13	2-5	44

Home-School Partnership

General Tips

- Ensure that your child completes and submits his/her work on time
- Allow time for consistent revision
- Make use of both print and online resources provided



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Home-School Partnership

English & Mother Tongue Languages (MTL)

- Encourage your child to read daily (15-30 minutes)
- Read the newspapers and discuss interesting articles with your child
- Watch the news and ask him/her about her opinions on current issues (local/overseas)
- Encourage your child to speak Mother Tongue Language frequently



Home-School Partnership

Mathematics & Science

- Revise previous years' topics to reinforce concepts
- Parental teaching tips provided in Mathematics topical reviews
- Learn Science from daily life, society, environment:
 - Try simple Science experiments at home (daily life)
 - Subscribe to Science magazines and watch the Science documentaries (society)
 - Go outdoors for walks in parks and reserves (environment)





Introduction to Primary Science



Science for Life and Society

Our students are diverse, with different needs, interests and aptitudes for Science. We aim to enthuse and nurture all students to be scientifically literate, and to provide strong foundation for students who want to pursue STEM.

The vision of Science education - Inspired by Science, Inquire like Scientists and Innovate using Science.



Joy of Learning @ PLVPS Science

In Palm View, the Science department believes in the Joy of Learning. Our teachers put together different programmes and activities to enrich the learning experiences for our students. Here are some examples:

- 1) Learning Journeys: Lee Kong Chian Natural History Museum (P3)
- 2) Hydroponics (P3)
- 3) Growing Hearts (P4)
- 4) Hands-on kits: Magnets (P3), Light (P4)



Primary Science: 5 Themes

The concepts in the Primary Science curriculum are organised and taught under five overarching key themes, namely:

- Diversity
- Cycles
- Systems
- Interactions
- Energy



Primary Science: 2 Blocks

The curriculum is further organised into two blocks of learning:

- Lower Block (Primary 3 and 4)
- Upper Block (Primary 5 and 6)



Theme: Diversity

Your child will learn that there is a great variety of living and non-living things in the world and we classify the living and non-living things to better understand the world in which we live in.

Topics

- P3: Living Things (Plants, Animals, Bacteria, Fungi)
- P3: Materials



Theme: Cycles

Your child will learn that there are repeated patterns of change in nature such as life cycles of living things. Your child will also learn about the three states of matter – solid, liquid and gas.

Topics

- P3: Life Cycles
- P4: Matter



Theme: Systems

Your child will learn that a system is a whole consisting of parts that work together to perform a function. Your child will also learn about the parts and function of the plants and human digestive system.

Topics

- P3: Plant Parts
- P4: Human System (Digestive System)



Theme: Interactions

Your child will learn about the properties of magnets and how the interaction of magnets is used in everyday life.

Topic

- P3: Magnets



Theme: Energy

Your child will learn about the importance and uses of light and heat energy.

Topics

- P4: Light
- P4: Heat



Safety Matters



School Safety Motto: *Safety Begins With Me*

General Safety Matters

Walk or Public Transport

- Use proper road crossings (traffic light, zebra crossings, overhead bridge);
- Obey traffic rules;
- Be alert of vehicular movement around the construction site outside school;
- Avoid using mobile devices to play games or put on earphones to listen to music.



School Safety Motto: *Safety Begins With Me*

General Safety Matters

Private Vehicle

- Do not alight along the roadsides or at the zebra crossings;
- Sit on the left side of the car with your school bags and other belongings;
- Alight safely and quickly;
- Do not climb over or under the railings outside Gate C.



School Safety Motto: *Safety Begins With Me*

General Safety Matters

Safe Cycling

- Ride in a single file and in alignment with the flow of traffic;
- Dismount and push the bicycle when using pedestrian or zebra crossing.

Q & A



*Your feedback is important to us.
Thank you and have a lovely weekend
ahead.*



<https://go.gov.sg/plvps-2023-mpbrief>

