

# Primary One Parents' Briefing 3 January 2023





# Student-Centricity, Holistic Education

“The purpose of education must therefore be beyond just academics. It must be to **prepare our students for life, for work and for citizenship**. But life, work and citizenship are evolving rapidly. Hence, our approaches, programmes, and areas of emphasis must keep pace to be relevant for the future.”

# School Support Programmes

## Teaching and Learning



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# Orientation Class

- P1 students are placed in orientation classes
- Form classes will be confirmed by March 2023
- Facilitates students' participation in literacy and numeracy support programmes like the learning support programme (LSP) and learning support in Mathematics (LSM)



# TRANSIT

- TRANSIT aims to provide transition support by explicitly teaching Self-Management Skills (SMS), and creating opportunities for practice and the generalisation of these skills during subject lessons.
- The TRANSIT Classroom is characterised by a pull-out class approach, with students attending English and Mathematics lessons in the TRANSIT Classroom. It is resourced with an Education Officer (EO) and a Special Educational Needs Officer (SENO) in which students with social and behavioural needs are intensively supported.



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# LSP & LSM

- The LSP aims to provide learning support to identified Primary One students who need additional support in acquiring language and literacy skills. Students identified attend daily, one-period (i.e. half an hour) LSP lessons conducted by the Learning Support Coordinator (LSC). This is to ensure that they receive the necessary support required for building their foundation in reading and spelling skills.
- The LSM programme aims to provide learning support to identified Primary One students who need additional support in acquiring basic numeracy skills. Students identified are supported by trained LSM Teachers for 4 to 8 periods per week.





# English Language



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# Key English Language Department Approaches

- Focus on the development, reinforcement and extension of language skills in the primary years
- Through an enjoyment of the language and the promotion of extensive reading
- Leveraging on oracy, reading and writing skills to develop knowledge and independent use of the language



# Department Programmes & Activities

**English and Math Carnival**

**Little Theatre Speech and Drama  
Programme**

Shared Book Approach (SBA)  
Extensive Reading (ER)

Explicit teaching of Grammar, Vocabulary, Oracy skills

Modified Language Experience Approach (MLEA) Writing



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# Mathematics





# Department Programmes & Activities

English & Math Carnival

Learning Journeys

Learning Experience Activities

Learning Support for Mathematics



EL & Math Carnival Week



# Mother Tongue Languages







# Key MTL Department Approaches

- Emphasis on listening and speaking skills
- Arouse interest in the learning of Mother Tongue Languages through games, stories and drama
- Cultivate habits for reading

# Department Programmes & Activities



Term 1	Term 2	Term 3	Term 4
Lunar New Year Celebration	Hari Raya Celebration	Mother Tongue Fortnight Programme	Deepavali Celebration
	Speech and Drama Programme		
Reading Programme			



# Palm View Challenge

- School-wide programme designed along different learning experiences aimed at developing student's life skills and values.
- By the end of six years, students are provided holistic development opportunities in the areas of cognitive, physical, social and moral domains.
- Students at every level are challenged to complete different tasks, each carefully designed to develop in them desirable dispositions for the 21st century.





# Treetop Challenge

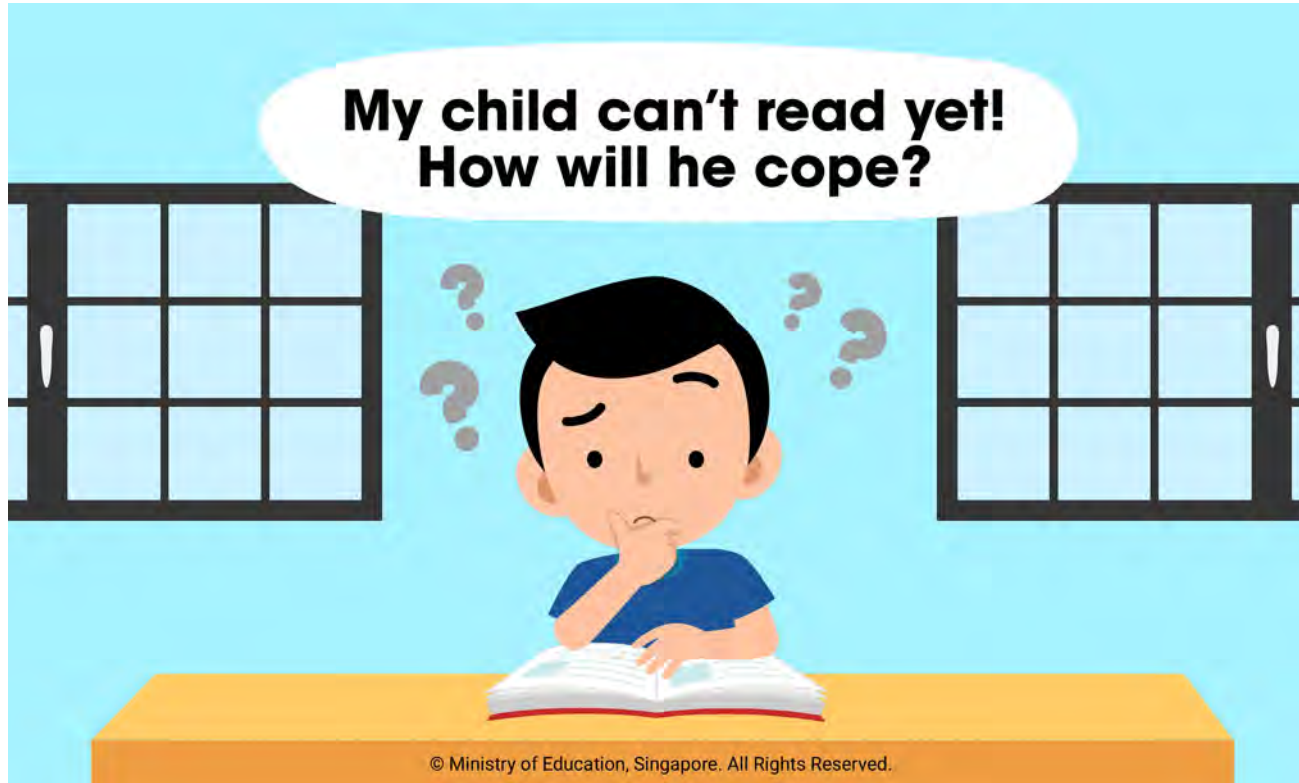




# Free Learning Week (P2)



# SOME QUESTIONS YOU MAY HAVE...



Reading is a habit that we can build.

## Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

**You can encourage your child for any effort in learning to read. Most importantly, reading should be a fun learning process.**



# SOME QUESTIONS YOU MAY HAVE...



Children pick up time management at a different pace and can improve with help.

## Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them
- If you notice any learning issues, do reach out to the school early

**Be specific about how much time they should spend on the work, and what time they should complete the work.**

# SOME QUESTIONS YOU MAY HAVE...



Asking for help may not seem obvious to a child.

## Teach your child how to ask for help

- Here are some steps you may teach your child:
  - **Step 1:** Look for someone who can help
  - **Step 2:** Check if that person has the time to help; if not, look for another suitable person
  - **Step 3:** Share what the problem is and how they feel
  - **Step 4:** Listen carefully to the advice given
  - **Step 5:** Thank the person for the help

**Practise with your child at home how to ask for help. Remember to praise them for their efforts.**



# SOME QUESTIONS YOU MAY HAVE...



Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

## Encourage your child to eat during recess

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher

**Remind your child that eating during recess is important as it helps them learn better in class.**





Thank you