

Middle Primary Parents' Briefing

Key Personnel's Address

16 February 2024



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#CaringHearts

#CreativeSpirits



Agenda

- Home-School Partnership
- CCA (Primary 3)
- Learning Dispositions (Primary 3)
- Overview of Subject Based Banding (Introduction)
- Overview of PSLE Scoring
- Curriculum/Assessment Matters
- Introduction to Primary Science
- P4 Mathematics new curriculum and assessment format
- Safety Matters
- Q&A



Home-School Partnership

- Daily student attendance is critical. Do ensure that your child attends school daily except when he/she is unwell. Doctor's MC must be provided;
- Teachers will communicate and coordinate on the amount of homework to be given per day / school holidays;
- Ensure that your child has a proper breakfast at home before coming to school. A snack break will be given in class before/after recess.



Home-School Partnership

Reporting absence from school

Absences covered by parent's letter for illness/private reasons must not exceed 5 per semester.

(Families with extenuating circumstances would be considered on a case-by-case basis in consultation with the school management)



Home-School Partnership

Leave during Curriculum Time (local and overseas)

- Students are not encouraged to be brought overseas during curriculum time with the exception of festive periods;
- Ask FT for a hardcopy of the form or download the form from the school's website and submit the softcopy via email to the FT or hard copy to the General Office.
- <https://palmviewpri.moe.edu.sg/for-parents/home-school-partnership/forms>

Home-School Partnership

Punctuality for School

- Inculcating the value of responsibility by being punctual – report to school by **7.30 a.m.**
- Understanding consequences
 - Late coming: arriving after **7.30 a.m.**
 - After the 3rd instance of late coming, Form Teacher will call the parents;
 - After the 6th instance of late coming, there will be School-Parent conferencing;
 - For persistent late coming, a “Fair” conduct grade may be given



Home-School Partnership

School Discipline and Tone

- The school should be a safe environment for all students to learn in;
- In order for the students to feel safe (physically and psychologically), consequences will be meted out for misbehaviour, including bullying, use of physical force and use of hurtful words/vulgarities amongst other offences;
- We would like to work together in strong partnership with all parents in order to ensure that the school remains a safe place for students to learn and grow.



Home-School Partnership

- Celebrate your child's successes, both big and small;
- Provide your child with support and encouragement;
- Make time to find out about your child's day;
- Praise your child as a kind word goes a long way!

Home-School Partnership

Main communication channels with the school:

1. Student Diary
2. Class Teachers' email address and direct phone extension number
3. CES email (@schools.gov.sg)
4. MOE Parents Gateway App (**allow notification**)



Home-School Partnership



How to Manage Your Kid's Screen Time

- Set Rules on Screen Time
- Use Parental Controls to Limit Screen Time
- Keep an Eye On It
- Offer Alternative Activities
- No Means No

<https://www.healthhub.sg/live-healthy/screen-time-infants-baby-toddlers>



Co-Curricular Activities (CCA)

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Co-Curricular Activities (CCA)

P3 Modular CCA Experience

- 3 cycles: Physical Sports, Performing Arts and Clubs/Societies

Participation Guidelines

- 1 CCA for each student
- Students are strongly encouraged to keep to the same CCA from P3-P6 (preferable for DSA options)



Co-Curricular Activities (CCA)

Rationale and Intent

- Provide students with broad exposure (beyond academics) and experiences for holistic development;
- Specific Skills Development;
e.g. sports-specific game, music or dance
- Character development;
- Instil a sense of discipline.

Co-Curricular Activities (CCA)



Clubs and Societies	Sports and Games	Performing Arts
Art Club	Basketball	Choir
Drama Club	Football	Modern Dance
Robotics Club	Netball	
Science Club	Table-Tennis	
Infocomm Club	Badminton	

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Gifted Education Programme (P3)

Key Dates (Tentative)

GEP Screening Exercise (1 ST Round)	August 2024
GEP Selection Exercise (2 nd Round)	October 2024
Release of results for GEP Selection Exercise	Early November 2024



Learning Dispositions (Primary 3)

- Learning Dispositions (LDs) are positive behaviours and attitudes towards learning.
- P1, P2 EMB and P2, P3 GPA will be awarded based on qualitative judgement of a student's learning dispositions
- Signals the importance of cultivating the right learning dispositions and values from young

Learning Dispositions @ Palm View

Based on our school vision and school values

School Values	Learning Disposition	Actions
		Middle Primary (P3)
<p style="text-align: center;">Curiosity</p> <p>The student demonstrates a desire to seek and learn new knowledge while being resourceful, flexible and adaptable.</p> <p>The student demonstrates an eagerness to make connections about the topics he/she is learning and perseveres when encountering challenges.</p>	Curious Minds	<ul style="list-style-type: none"> ▪ Asks questions to develop deeper understanding. ▪ Shows interest in learning new things.
<p style="text-align: center;">Care</p> <p>The student demonstrates care if he/she acts with kindness and compassion and contributes to the betterment of the school and the larger community.</p> <p>The student believes in succeeding together with peers and his/her actions motivate and inspire others.</p>	Enthusiasm	<ul style="list-style-type: none"> ▪ Regular attendance and punctual for school/class ▪ Participates actively in lessons across subjects.
	Caring Hearts	<ul style="list-style-type: none"> ▪ Takes care of learning resources and class/school environment. ▪ Cooperates well with others' and encourages peers with kind words and actions.

Learning Dispositions @ Palm View

Based on our school vision and school values

School Values	Learning Disposition	Actions
		Middle Primary (P3)
<p>Creativity The student seeks to generate relatively novel and appropriate ideas while being imaginative and having the ability to envisage possible futures.</p> <p>The student then interacts with others to explore and assess information and ideas, to produce interesting, appropriate, and imaginative solutions.</p>	<p>Creative Spirit</p>	<ul style="list-style-type: none"> ▪ Tries out new ideas or solutions; consider other viewpoints. ▪ Generates possibilities to problems/challenges.
<p>Responsibility The student is responsible if he/she recognises that he/she has a duty to himself, his/her family, school, community, nation, and the world, and fulfils his responsibilities with care and commitment.</p> <p>The student takes ownership and sets his/her learning goals, from seeking clarification to submitting timely and quality work that reflects his/her best.</p>	<p>Ownership in Learning</p>	<ul style="list-style-type: none"> ▪ Works towards goals in a determined / disciplined manner. ▪ Completes and submits school/homework done independently and with pride.

Learning Dispositions @ Palm View

Based on our school vision and school values

School Values	Learning Disposition	Actions
		Middle Primary (P3)
<p>Resilience The student is resilient if he demonstrates emotional strength and perseveres in the face of challenges. He manifests courage, optimism, adaptability, and resourcefulness.</p> <p>The student demonstrates persistence when facing a challenge in his learning and comes up with possible solutions.</p>	Resilience & Grit	<ul style="list-style-type: none">▪ Does not give up easily when faced with difficulties/problems and knows who to approach for help.▪ Acts on feedback and uses it to improve performance.



Curriculum/Assessment Matters



Assessment for P3 & P4

- Assessment is an integral part of the learning process and helps children become self-directed learners
- To gather quantitative and qualitative information about our students' progress and development

	Term 1	Term 2	Term 3	Term 4
Assessment	-	WA 1	WA 2	End-Year Examination (EYE)
Weighting	-	15%	15%	70%

Supporting our Students' Learning: Typical Week for P3 & P4 students

Monday	Tuesday	Wednesday	Thursday	Friday
CCA P3-P4 (P3 starts only in T3) 4A & 4E Swimsafer	ASAP P3: EL P4: EL/MTL/ MA/SC P4: E2K SC P4: EL TD	4C & 4D Swimsafer	ASAP P3: LSM P4: EL P4: E2K Math/ Math Olympiad CCA P4: Badminton/ Table Tennis	P3: HCL / CL P4: HCL/CL 4B, 4F & 4G Swimsafer

Academic Year Plan for P3 & P4 students (Semester 1)

	Jan	Feb	Mar	Apr to May	Jun
P3		T1W5: ASAP begins	9 – 17 Mar: School Holidays	Term 2: CCA begins P3 Weighted Assessment 1 24 May: P3 e-PCTC (<i>Tentative</i>)	25 May – 23 Jun: School Holidays
P4	T1W3: CCA begins	T1W5: ASAP begins		Term 2: P4 Weighted Assessment 1 24 May: P4 e-PCTC (<i>Tentative</i>)	

Academic Year Plan for P3 & P4 students (Semester 2)

	Jul	Aug	Sep	Oct - Nov	Nov - Dec
P3	Term 3: P3 Weighted Assessment 2		31 Aug – 8 Sep: School Holidays	T4W2: P3 EYE Oral T4W5: P3 EYE EL/MTL Paper 1 T4W6: GEP Selection Exercise P3 EYE EL/MTL LC T4W7: P3 EYE Written	1 Nov: P3 e-PCTC <i>(tentative)</i>
P4	Term 3: P4 Weighted Assessment 2			T4W1: P4 EYE Oral T4W5: P4 EYE EL/MTL Paper 1 T4W6: P4 EYE EL/MTL LC T4W7: P4 EYE Written	1 Nov: P4 e-PCTC <i>(tentative)</i>



Home-School Partnership

English & Mother Tongue Languages (MTL)

- Encourage your child to read daily (15-30 minutes)
- Read the newspapers and discuss interesting articles with your child
- Watch the news and ask him/her about her opinions on current issues (local/overseas)
- Encourage your child to speak Mother Tongue Language frequently



Home-School Partnership

Mathematics & Science

- Revise previous years' topics to reinforce concepts
- Parental teaching tips provided in Mathematics topical reviews
- Learn Science from daily life, society, environment:
 - Try simple Science experiments at home (daily life)
 - Subscribe to Science magazines and watch the Science documentaries (society)
 - Go outdoors for walks in parks and reserves (environment)



Home-School Partnership

General Tips

- Ensure that your child completes and submits his/her work on time
- Allow time for consistent revision
- Make use of both print and online resources provided



Introduction to Primary Science



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Primary Science: Curriculum

The Primary Science curriculum allows children to learn and apply scientific concepts and skills to develop a better understanding of themselves and the natural world around them.

- Science in daily life
- Science in society
- Science and the environment



Primary Science: 5 Themes

The concepts in the Primary Science curriculum are organised and taught under five overarching key themes, namely:

- Diversity
- Cycles
- Systems
- Interactions
- Energy



Primary Science: 2 Blocks

The curriculum is further organised into two blocks of learning:

- Lower Block (Primary 3 and 4)
- Upper Block (Primary 5 and 6)

More details will be shared during the Science Parents' Workshop (Term 2).

Mathematics Curriculum

The Mathematics Syllabus aims to enable all students to:

- acquire mathematical concepts and skills for everyday use and continuous learning in mathematics;
- Develop thinking, reasoning, communication, application and metacognitive skills through a mathematical approach to problem solving; and
- Build confidence and foster interest in mathematics.

P2 2021 Syllabus

Numbers to 1000



Multiplication Tables 2, 3, 4,
5, 10



Picture Graphs



Equivalent, simplify, unlike
fractions



P3 Sequence for 2021 Syllabus	
3A	
1.	Numbers to 10 000
2.	Addition and Subtraction
3.	Money
4.	Multiplication Tables of 6, 7, 8, 9
5.	Multiplication and Division
6.	Word Problems
7.	Bar Graphs
3B	
8.	Angles NEW!
9.	Perpendicular and Parallel Lines NEW!
10.	Fractions
11.	Length, Mass, Volume
12.	Area and Perimeter NEW!
13.	Time

P3 Sequence for 2021 Syllabus

3A

1. Numbers to 10 000
2. Addition and Subtraction
3. Money
4. Multiplication Tables of 6, 7, 8, 9
5. Multiplication and Division
6. Word Problems
7. Bar Graphs

3B

8. Angles **NEW!**
9. Perpendicular and Parallel Lines **NEW!**
10. Fractions
11. Length, Mass, Volume
12. Area and Perimeter **NEW!**
13. Time

P4 Sequence for 2021 Syllabus

4A

1. Numbers to 100 000
2. Factors and Multiples
3. Four Operations of Whole Numbers
4. Tables and Line Graphs
5. Fractions (I)
6. Fractions (II)
7. Angles
8. Rectangles and Squares

4B

9. Decimals
10. Four Operations of Decimals
11. Pie Charts **NEW!**
12. Area and Perimeter
13. Nets **NEW!**
14. Symmetry

Make Learning of Mathematics meaningful ...

A. Learning Experiences

1. Using Sustained Support for Math (SSM) Materials in our **Concrete-Pictorial-Abstract (CPA) Approach**
2. Classroom Learning Sheets
3. Tasks are Authentic, Open-ended, Reasoning and Communication, Investigative Work, Self-Discovery, Mathopia
4. Leverage on technology (SLS)

B. Mastery

1. Pri Math Textbooks, Practice Books
2. Topical Reviews
3. Heuristics Skills Package

C. Formative Assessment Tools

1. Speed & Accuracy
2. Chapter Reviews
3. On-line Quizzes (SLS)
4. Weighted Assessments



Academic Support

- **Write mathematical equations** (number sentences) to show full solutions clearly
- **Mastery of Multiplication tables (2, 3, 4, 5, 6, 7, 8, 9 times table) is critical**
- Factual fluency = strong foundation
- **Good number sense** is important for checking - it helps decide if answer arrived at is reasonable
- **Good model drawing skill** helps in problem solving
- **Cultivate good habits of mind**

How Can You Support as a Parent?

- Discuss the application of Math intentionally when opportunity arises

math
is everywhere

HOW?

E.g.



CARRIE JUNIOR Baby Toiletries Range

LESS 20%
N.P. 2,32 - 17,24 each

HUGGIES Dry Pants Mega Pack M70+6/L58+6/ XL50+6/ XXL40+6

SAVE 25.91
RM 67.89

SWEET CHERRY Fiji Car Seat Model: LB321

SAVE 50.00
N.P. 169
RM 119 each

Small Bath Towels 3pcs (Size: 20" x 40")

SAVE 4.00
N.P. 19.99
RM 14.99 per set

Money

How Can You Support as a Parent?

- Application of Math in an **Authentic Context**

9. Mrs Loy bought a loaf of bread as shown. Which one of the following could be the mass of the loaf of bread?

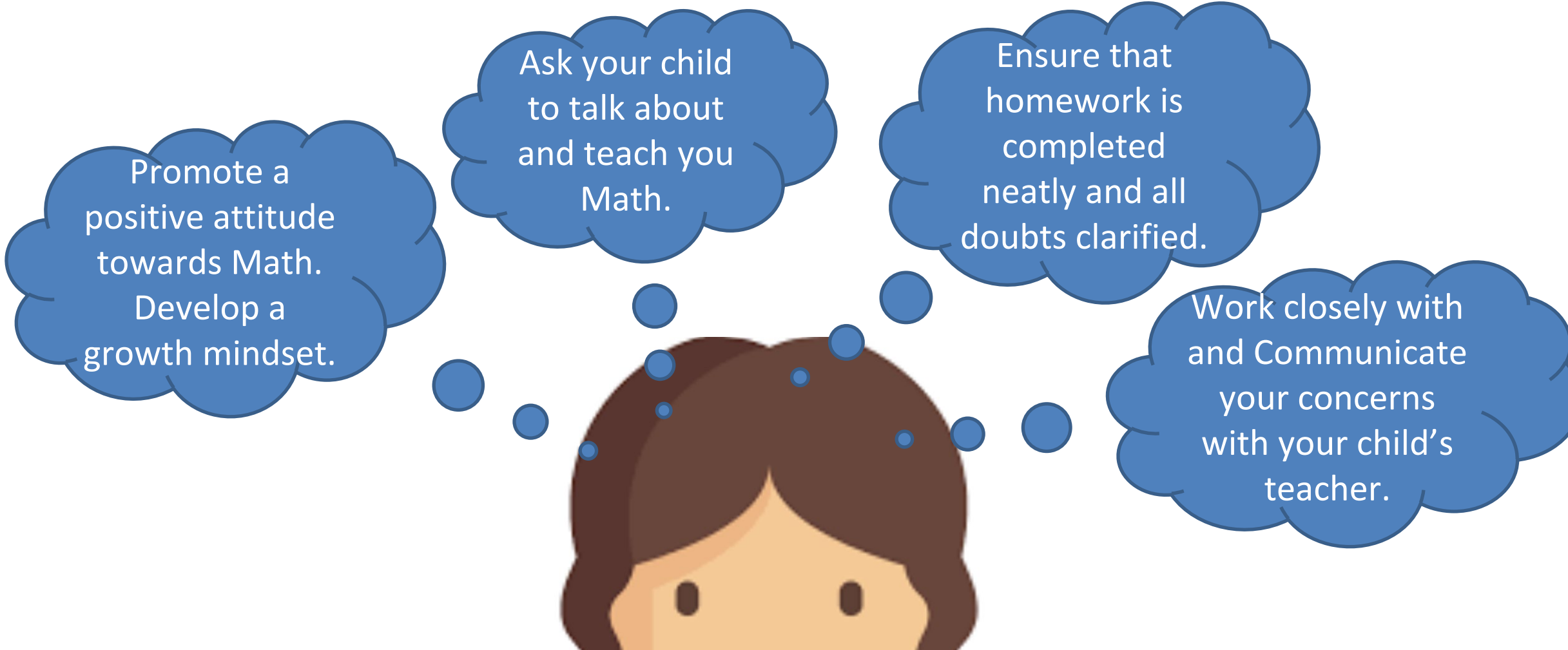
- (1) 4 g
- (2) 40 g
- (3) 400 g
- (4) 4000 g



2018/Paper 1 Booklet A/Question 5

What Can I Do As A Parent?

Active involvement in your child's learning



Promote a positive attitude towards Math.
Develop a growth mindset.

Ask your child to talk about and teach you Math.

Ensure that homework is completed neatly and all doubts clarified.

Work closely with and Communicate your concerns with your child's teacher.

Subject-Based Banding at the end of P4

Rationale

- To further refine the way ability-driven education is delivered in primary education;
- To recognise that each child is unique, and has different aptitudes, capabilities and talents;
- To help each child realise his potential.

Subject-Based Banding at the end of P4

What Subject-Based Banding means to your child

- Provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths;
- Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.
- **Separate briefing will be conducted for P4 parents (Term 3)**



Safety Matters

School Safety Motto: *Safety Begins With Me*



Entrance to School

- Watch out for traffic entering and exiting the school

School Safety Motto: *Safety Begins With Me*



Entrance to School

- Refrain from cutting across lanes or stopping at unauthorised areas to allow child to alight from vehicle

School Safety Motto: *Safety Begins With Me*



Walking to the mall

- **Watch out for traffic entering and exiting the loading and unloading carpark of the mall next to school**

School Safety Motto: *Safety Begins With Me*



Walking to the mall

- **Watch out for traffic entering and exiting the carpark of the condominium next to school**

School Safety Motto: *Safety Begins With Me*



Crossing the road

- Use the traffic light outside of school
- LTA is in the midst of fixing traffic lights
- Meanwhile, please avoid crossing the road at the 'gap' in the middle of the road

Your feedback is important to us.

Thank you and have a lovely weekend.

