



**Palm View** Primary School  
13 November 2024

# P1 ORIENTATION

*Seize Every Moment and Embrace the Journey*



Seize Every Moment and Embrace the Journey



## A LETTER TO THE GRADUANDS

My dear P6 cohort of 2024, today marks a significant milestone in your educational journey. As you look back upon the 6 years of formative education in Primary school, I would like you to recall all those who have journeyed with you, your parents, your teachers and many others within the Palm View community.



Ministry of Education  
SINGAPORE

# A GREAT START TO PRIMARY SCHOOL



# OVERVIEW

## 1 What Is It Like in Primary School?

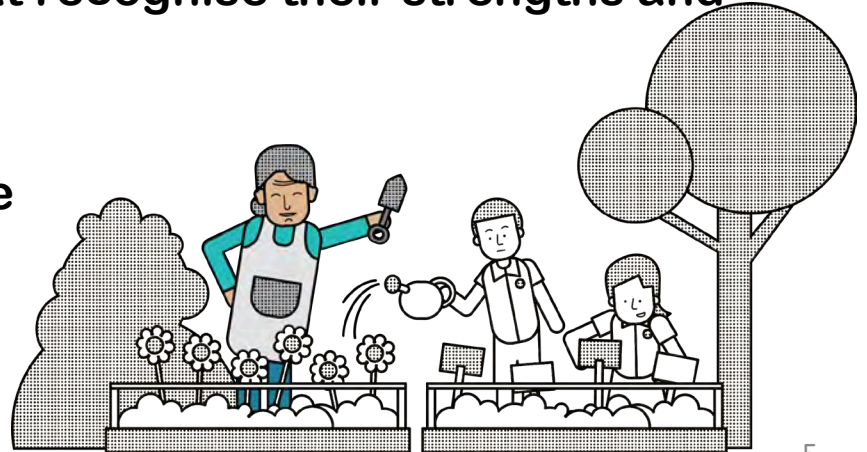
## 2 Transition to Primary 1



## 3 School-Home Partnership

# WHAT IS IT LIKE IN PRIMARY SCHOOL?

- **Laying a strong foundation**
- **Nurturing well-rounded individuals and passionate lifelong learners**
- **Providing learning opportunities that recognise their strengths and develop their full potential**
- **Preparing our children for the future**



# TRANSITION TO PRIMARY 1

When your child enters primary school, they will experience:

New friends  
and teachers



New routines

New learning environment

# HOW CAN I PREPARE MY CHILD FOR PRIMARY 1?

**In primary school, your child will be equipped with skills to:**

- Adjust to a larger learning environment (class size of 30 at P1 & P2)
- Interact with more peers and teachers
- Adapt to longer school hours (7.30am to 1.30pm)
- Become more independent and responsible



**Schools may access the video via:**  
<https://go.gov.sg/transition-to-primary1>

# HOW CAN I SUPPORT MY CHILD THROUGH THE TRANSITION?

- **Support** your child and encourage them to overcome challenges with you
- **Affirm** your child by recognising small successes and praising their efforts
- **Familiarise** your child by easing them into new routines and sharing with them your experiences in primary school
- **Empathise** and acknowledge your child's feelings



Supporting your child's transition through  
**Primary 1**

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

**SUPPORT**

- Commit some time every weekend to **play games and have fun together**.
- **Visit places** or take part in events that **both of you enjoy**.
- **Encourage** your child to **make new friends**.
- **Try out FTGP\* Family Time activities**.

**AFFIRM**

- **Encourage** your child when he makes **observations**.  
E.g. Say "That's interesting!" and see why he/she said that.
- **Recognise small successes**. E.g. Say "You've made something new! Here's to you - well done!"

**FAMILIARISE**

- **Find out** what primary schools have to store for students these days.
- **Do practical things to ease your child into new routines**.  
E.g. Plan daily routines together, teach your child how to tie his shoelaces, visit nearby places.

**EMPATHISE**

- **Teach your child words that describe feelings**.
- **Acknowledge your child's emotions**.  
E.g. "It's okay to feel nervous about starting school."
- **Understand your child's needs**. E.g. Start bedtime early. Children need a lot of sleep.

From Teacher/Parent Forum

**Spend Time Chatting. Use T.A.D.**

Talk	Ask	Discuss
Talk about fond memories of your own school days. E.g. What you did in Primary One. Mind teachers and clearly demonstrate your feel.	Ask about his/her thoughts and feelings about the school. E.g. FTGP activities, when he/she felt happiest.	Discuss together what can be done if he/she has worries at school. E.g. Explore how people deal with worries.

**QUICK TIPS**

- ▶ Listen without interrupting.
- ▶ Nod your head and ask questions to show interest and affirmation.

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Ministry of Education



# WHAT DOES MY CHILD NEED AT PRIMARY 1?

- Every child develops at a different pace
- Some children learn things earlier, others need more time
- Allowing them to learn at their own pace helps them enjoy the learning process
- Some skills that parents can develop are:
  - Relating to others
  - Developing good habits
  - Nurturing positive learning attitudes




**SCHOOLBAG**  
THE EDUCATION NEWS SITE

HOME EDUCATION FEATURES TEACHERS' DIGEST MULTIMEDIA FAQ

Home > Put the books down! 6 skills your child really needs for P1

## Put the books down! 6 skills your child really needs for P1

14 JUN 2021



MOE Stock Image (\*Photo taken before COVID-19)

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*Mastering the ABCs is well and good but having seen 29 years of children enter primary school through her doors, Mrs Marjorie Seek of CHIJ Katong Primary observes that these six soft skills are even more essential in preparing students for primary school.*

Entering Primary 1 can be a big step for a child — and the parents. While parents often consider

# RELATING TO OTHERS

## Build your child's interpersonal skills by:

- **Modelling the use of friendly and polite phrases**
  - "Hello! My name is...What is your name?"
  - "May I please..."
- **Providing opportunities for your child to share and take turns during playtime with other children**



# DEVELOPING GOOD HABITS

**Routines help your child build confidence and learn to manage themselves.**

**Guide your child to do the following independently:**

- Dress themselves
- Buy food at the canteen
- Make healthy food choices
- Pack their bag
- Wash their hands
- Take their temperature using a thermometer

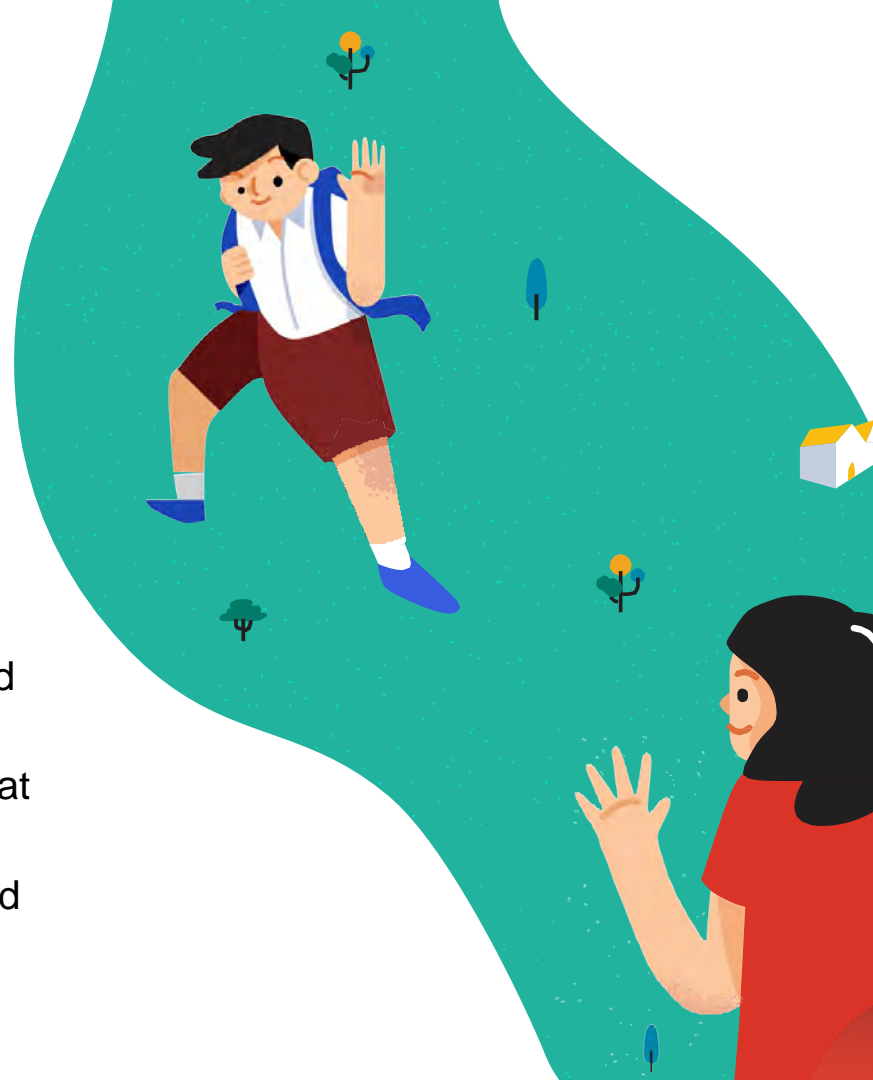


# NURTURING POSITIVE LEARNING ATTITUDES

**Developing the right  
learning attitude will  
help your child learn  
better.**

**You can encourage your child to:**

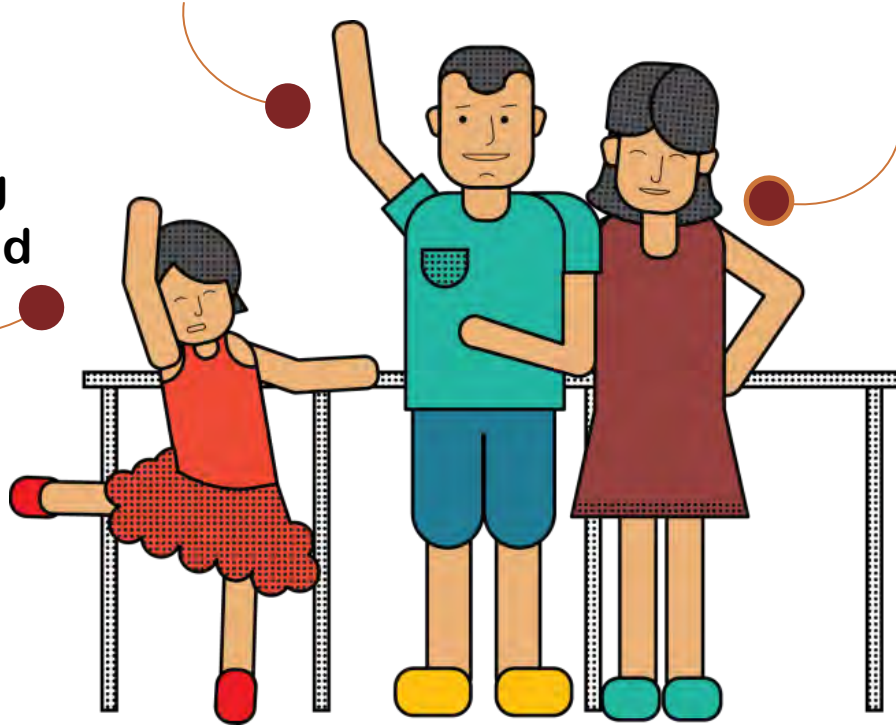
- Ask questions about their experiences and the world around them
- Express their thoughts and feelings and discuss what can be done if they have worries
- Practise life skills independently like buying food and drinks on their own and asking for permission



# SCHOOL-HOME PARTNERSHIP

## 2 Developing your child

### 1 Knowing your child



### 3 Building partnership with the school

# KNOWING YOUR CHILD

## Understand your child's strengths and interests.

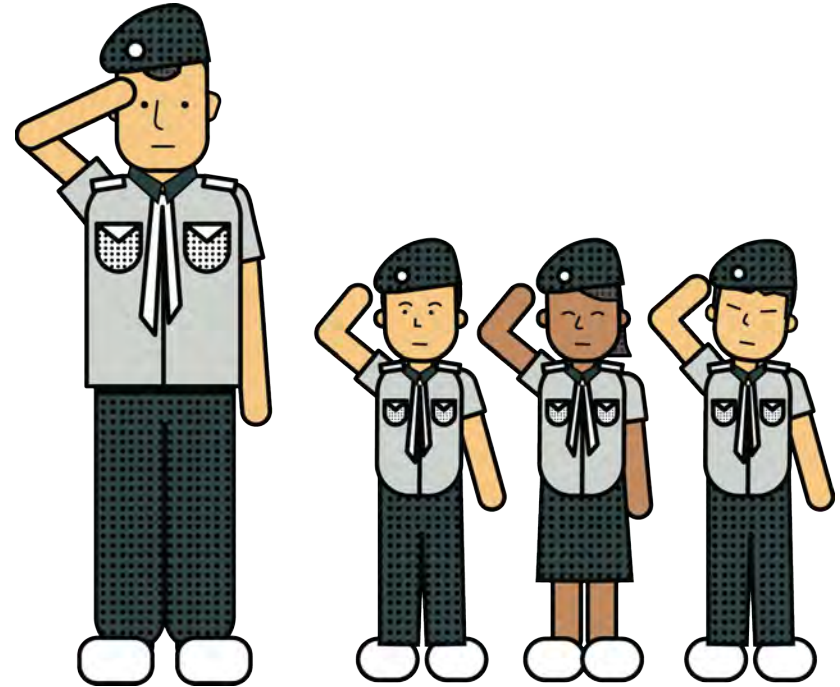
- Work with your child's teachers to understand their strengths, interests and development in academic and non-academic areas
- Ask about your child's thoughts and feelings about school



# DEVELOPING YOUR CHILD

## Partner the school in the holistic development of your child.

- Allow your child to develop independence
- Encourage your child to participate in school activities
- Talk to your child regularly about values and nurture their interest in learning
- Affirm your child by recognising their efforts



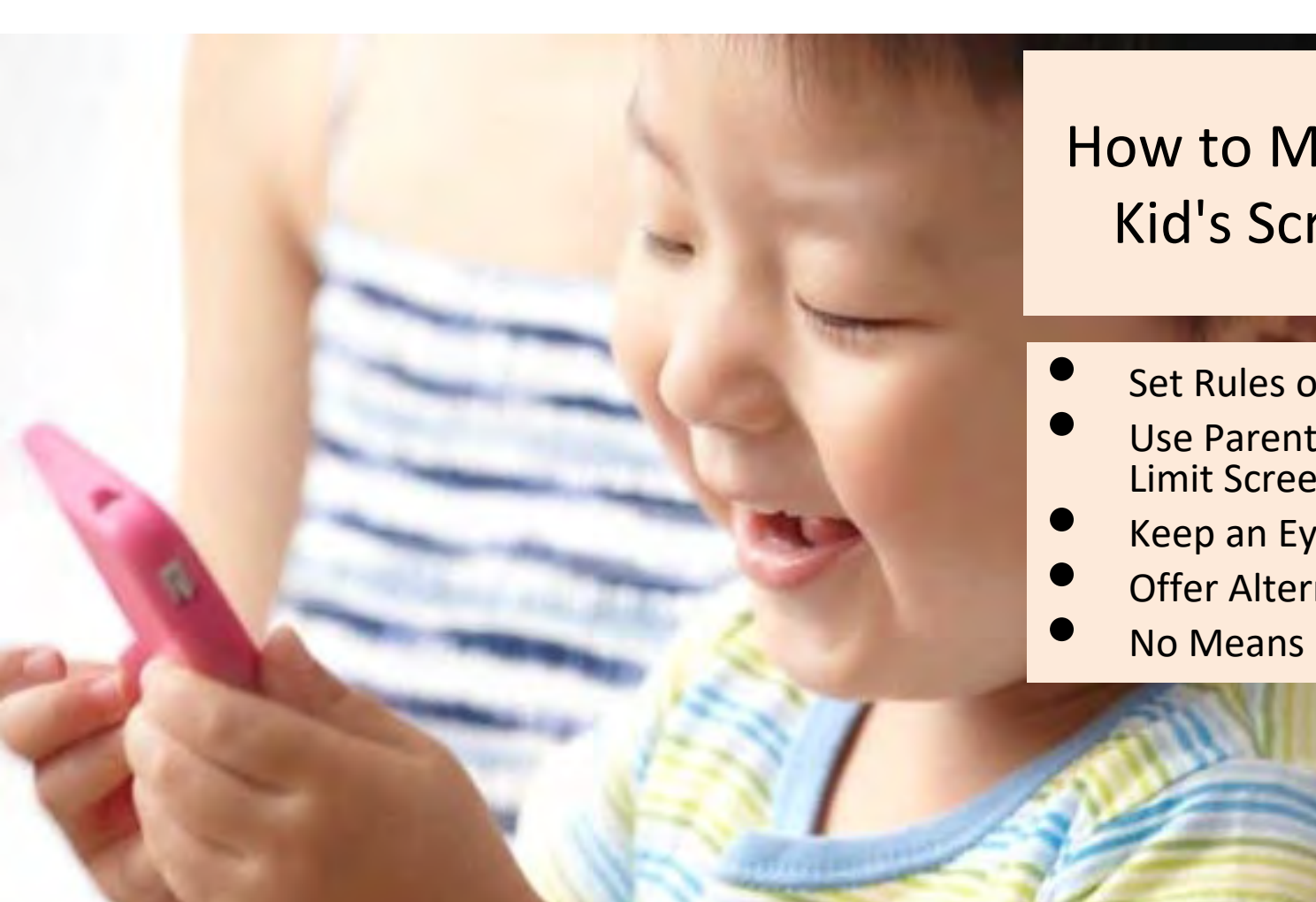
# BUILDING PARTNERSHIP WITH THE SCHOOL

## Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- Ask the teacher for the best way and time to contact them







## How to Manage Your Kid's Screen Time

- Set Rules on Screen Time
- Use Parental Controls to Limit Screen Time
- Keep an Eye On It
- Offer Alternative Activities
- No Means No



Curious Minds · Caring Hearts · Creative Spirits

## Vision

*Curious Minds, Caring Hearts, Creative Spirits*

## Mission

*To develop the whole child to be a force for good in the world*

## School Values

*Respect, Resilience, Responsibility, Integrity, Care and Harmony*

## Motto

*Inspiring Excellence*

# Palm View Challenge

- School-wide programme designed along different learning experiences aimed at developing student's life skills and values.
- By the end of six years, students are provided holistic development opportunities in the areas of cognitive, physical, social and moral domains.
- Students at every level are challenged to complete different tasks, each carefully designed to develop in them desirable dispositions for the 21<sup>st</sup> century.



#CuriousMinds

#CaringHearts

#CreativeSpirits



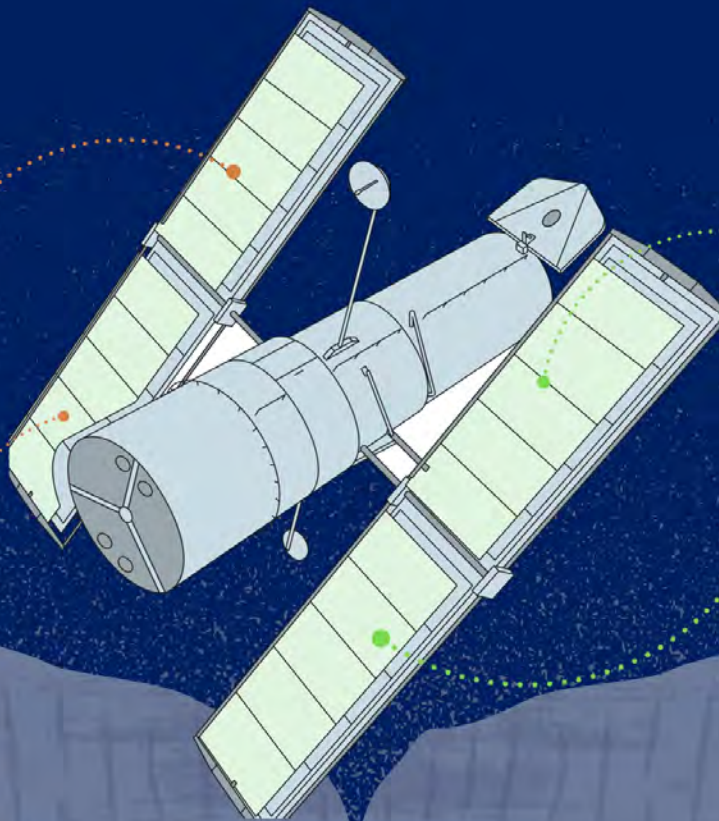
## COGNITIVE APPROACHES

### Play-based Learning

Play is integral to Maker Education, enabling students to explore and grasp concepts and materials through playful experimentation.

### Constructionism

Constructionism, based on Seymour Papert's work, promotes learning through hands-on creation. Students build their understanding by actively making and reflecting/presenting on physical projects.



## AFFECTIVE APPROACHES

### Growth Mindset

Encouraging a growth mindset inspires students to welcome challenges, view failures as chances to learn, and persist in the face of difficulties, nurturing resilience and a willingness to take risks.

### Design Thinking

Design thinking, a human-centered problem-solving method involving empathy, ideation, prototyping, and testing, aligns seamlessly with Maker Education, promoting iterative improvement of students' creations.

## STUDENT OUTCOMES

### CURIOUS VOYAGERS

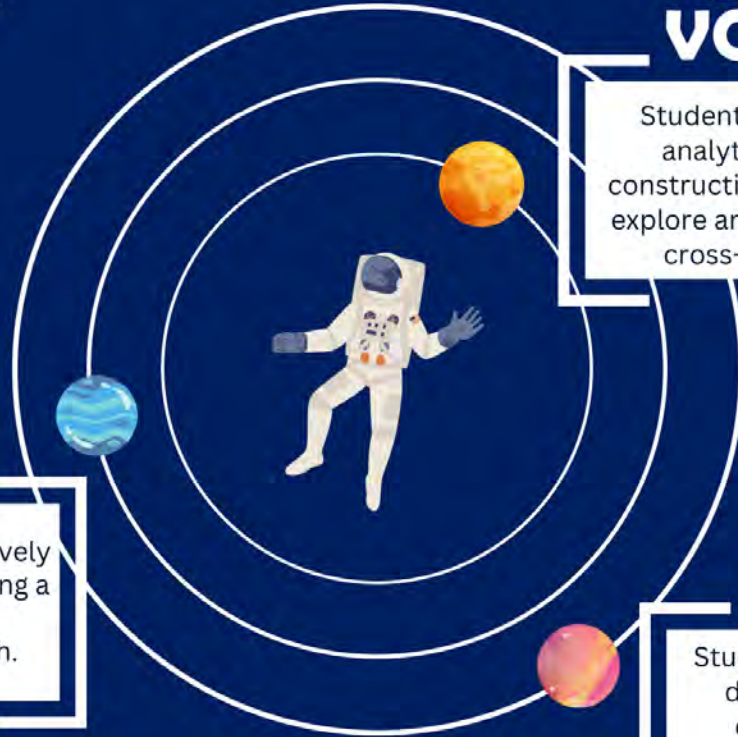
Students engage in inventive and analytical thinking, employing constructionism-based approaches to explore and devise solutions to tackle cross-disciplinary challenges.

### CARING VOYAGERS

Students communicate ideas effectively and collaborate respectfully, fostering a supportive environment that encourages innovation and growth.

### CREATIVE VOYAGERS

Students utilise a range of analog and digital and programming tools to develop prototypes and create artefacts, thus demonstrating their learning.



# Integrating PLAY in English



Shaping Tinkerers & Changemakers of Tomorrow

Voyagers PLAY@LANGUAGES CURRICULUM English P1U4

## TO TOWN

a) Build a vehicle to go to town  
b) Sort the vehicles into categories (air/land/sea)

VOYAGERS EL P1U4 - To Town Post-Reading Activity  
PLAY @ LANGUAGES CURRICULUM T1W10 and T2W1

We are learning to (WALT):  
1. name different types of vehicles.  
2. sort the vehicles into groups.

Things to Note:  
1. Indicate your class' name within the timeline.  
2. Please do so at least 5pm the day before you intend to conduct the session so that resources can be prepared for you.  
3. Collect and return the items in the Art Room on Level 1.

Build a vehicle

Build an aeroplane

Build a boat

# Integrating PLAY in Mathematics



Topic	Level	Activity	Manipulatives
Shapes and Pattern	P1	Making patterns with shapes	Magnetic Tiles
Length	P2	Build the tallest building. Use Math vocabulary such as taller than, shorter than or as tall as to describe their buildings.	Strawbees
Fractions	P2	Compare and order like fractions. Use Math vocabulary such as greater than, smaller	LEGOs



# Integrating PLAY in Mathematics



Topic	Level	Activity	Manipulatives
Angles	P3	Understanding of right angles, acute angles and obtuse angles is enhanced with the hands-on building of the angles.	Strawbees
Symmetry	P4	Form symmetric figures. Partner A will use shapes to make a figure on one half of the paper while Partner B will use shapes to	Magnetic Tiles & Strawbees

# Integrating PLAY in Mathematics



Topic	Level	Activity	Manipulatives
Properties of Triangles	P5	Form the different types of triangles such as equilateral, isosceles, right-angled, acute-angled and obtuse-angled triangles	Strawbees
Speed	P6	Discover the formula of Speed by investigating its relationship with distance and time.	Ozobots



***Welcome to the Palm View family!***